

Deepak Raj Joshi

Educational Leader | Academic Administrator | Author & Reading Culture Campaigner

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Executive Profile

A visionary, principled, and result-oriented educational executive and reading culture campaigner with over two decades of leadership spanning early childhood to higher secondary education tiers in Nepal. Proven expertise in macro-level institutional policy formulation, practical academic governance, teacher professional standardizations, and strategic literacy frameworks. Recognized author and commentator on educational psychology, local self-governance, and socio-cultural dynamics.

Core Expertise & Competencies

- **Institutional Leadership:** Strategic formulation of educational frameworks, school policy management, and institutional expansion governance.
- **Literacy Advocacy & Campaigning:** Architect of structural literacy initiatives, including the successful rollout of the DEAR (Drop Everything And Read) framework to foster lifelong student reading habits.
- **Academic Administration:** Comprehensive operations oversight, calendar synchronization, and metrics-driven performance appraisal systems.
- **Educational Innovation:** Implementing experiential learning models, cultivating student leadership infrastructure ('House System'), and conducting teacher professional orientations.

Professional Experience

Chairperson | JB Education & Sreekul School, Bhaisepati, Lalitpur (*Current*)

- Provides macro policy governance and strategic operational oversight for educational networks.
- Directs the School Management Committee to drive compliant institutional advancement.

Head / Director | Creative Foundation, Lalitpur, Nepal (*Current*)

- Coordinates and mentors 'CF Leaders', a progressive collective of creative teachers and subjectmatter specialists focused on instructional design.

Principal | Aadarsh Vidhya Sadan (AVS School), Gwarko, Lalitpur (2012 – Present)

- Formulates multi-tiered structural policies, operational budgets, and long-term institutional roadmaps.
- Spearheads complete student lifecycle development models, introducing student councils (Head Boy/Girl, House Captains) and structural literacy habits.
- Routinely evaluates programs to implement metrics-based adjustments in student learning outcomes.

Vice Principal | Bluebird Secondary School & College, Kumaripati, Lalitpur (2016 – Present)

- Manages higher secondary academic divisions, coordinating schedules, assignments, and calendar adherence.
- Directs standard academic compliance programs and delivers strategic career and student counseling sessions.

Principal | Adarsha Academy Pre-School, Bodhigram Chowk, Lalitpur (Current)

- Supervised foundational design, resource allotment, and teaching infrastructure for Early Childhood Education (ECE).

Lecturer (Mass Communication & Journalism) | Various Higher Secondary & Colleges, Nepal (8 Years)

- Delivered standard curriculum in mass communication theory, print journalism, and media dynamics.

Social Studies Teacher | Various Academic Institutions, Nepal (12 Years)

- Instructed courses across secondary tiers focusing on history, socio-cultural components, and civic literacy.

Education

Master of Arts (M.A.) in Mass Communication & Journalism – Kantipur City College, Purbanchal University | 2010 (BS 2065)

Bachelor of Arts (B.A.) in English, Sociology & Anthropology – Patan Multiple Campus, Tribhuvan University | 2007 (BS 2062)

Intermediate in Arts (I.A.) in Culture, Sociology, Anthropology & English – Patan Multiple Campus, Tribhuvan University | 2002 (BS 2059)

School Leaving Certificate (SLC) – Rastriya Secondary High School, Kanchanpur | 2000 (BS 2056)

Key Publications & Contemporary Writing

Regular columnist and socio-educational commentator for prominent National digital portals (newsofnepal, Setopati, Onlinekhabar, Tathyapati). Main themes include:

- **Notable Publications and Ideological Writings**
- **A) Articles focused on Education and Child Psychology:**
 - Which subject to choose after SEE and how to choose it?
 - Why corporal punishment in the learning process?
 - How to raise children, after all?
 - To do justice to children or not?
 - Is it something we parents really need to learn?
 - Could we truly become parents?
- **B) Life Philosophy, Motivation, and Social Relationships:**
 - Thought and contemplation for success
 - One can be happy
 - Relationship or contact?
 - After all, who is to blame?
 - An appeal to the youth
 - Who are the successful sons and daughters to their parents?
- **C) Culture, Good Governance, and Contemporary Politics:**
 - The 1,600-year-old Rato Machhindranath Jatra and the lesson 753 local levels should learn
 - Today's necessity: A cultured politician
 - Dashain, the symbol of positivity
 - Will the New Year welcome us?